PROGRAMME

Building ELT Communities: Research and Practice in Dialogue

Yeditepe University ELT Conference 2026 · 24–25 October 2026 · Arts and Design Faculty Building (STF), Yeditepe University, İstanbul

Saturday, 24 October 2026

08:30–09:30	**Registration and welcome coffee** Entrance Hall
09:30–10:00	**Opening remarks** Conference Hall, 8th floor
10:00–11:00	**Plenary 1 · Prof. Simon Borg** *Collaborative Professional Development* Conference Hall, 8th floor
11:00–11:30	Coffee break Foyer, 8th floor
11:30–13:00	**Concurrent Sessions A** STF Building, 2nd, 3rd and 4th floors · see page 2
13:00–14:00	Lunch Social Facilities dining hall
14:15–15:15	**Plenary 2 · Prof. Zeynep Çamlıbel-Acar** *From Past Research to Future Classroom Inquiry: Insights, Examples, and New Possibilities* Conference Hall, 8th floor
15:15–15:45	**Poster session** Foyer, 8th floor
15:45–17:15	**Concurrent Sessions B** STF Building, 2nd, 3rd and 4th floors · see page 3
17:30–19:30	Welcome Reception *Standing reception with appetizers and music* Yeditepe Sofra Restaurant, Social Facilities Building, 1st floor

Sunday, 25 October 2026

09:30–10:00	**Poster session** Foyer, 8th floor
10:00–11:00	**Plenary 3 · Prof. Hossein Farhady** *Research and Practice in Dialogue: The Case of Language Assessment* Conference Hall, 8th floor
11:00–11:30	Coffee break Foyer, 8th floor
11:30–13:00	**Concurrent Sessions C** STF Building, 2nd, 3rd and 4th floors · see page 4
13:00–14:00	Lunch Social Facilities dining hall
14:15–15:45	**Special Panel in honour of Prof. Dr. Ayşe S. Akyel** *Moderator: Prof. Adem Soruç · Panelists: Prof. Sumru Akcan, Dr. Özden Oğul (Bülbül), Prof. Çiler Hatipoğlu, Dr. Görsev Bafralı, Dr. Merve Savaşçı* Conference Hall, 8th floor
15:45–16:00	**Closing of the conference** Conference Hall, 8th floor

Poster presentations

Foyer, 8th floor · Saturday 15:15–15:45 and Sunday 09:30–10:00

050 *Co-Speech Gesture and Second-Language Comprehension: A Review of Multimodal Language Processing*
Bengisu Yılmaz

056 *English Teacher Qualifications in Türkiye: Employer Expectations Amid Changing Teacher Education Pathways*
Sude Altınoluk

058 *Types of Oral Corrective Feedback Used by EFL Teachers in Turkish EFL High School Context*
Emirhan Hızır, Alperen Teoman, Ozan Yünlü

068 *Fostering Inclusion and Positive Behavioral Change Through Multi-Sensory Tasks in Preschool Classrooms*
Hatice Şevval Erçetin

Full abstracts, search and a personal schedule: **eltconference7tepe.org/booklet.html**
The programme may be subject to minor changes.

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Concurrent Sessions A 11:30–13:00

	STF301 A1 AI, teacher competence and agency	STF302 A2 Writing and programme development in university English programmes	STF303 A3 Feedback on speaking	STF304 A4 Tasks, projects and gamification	STF214 W1 Workshop	STF216 W2 Workshop
11:30	011 Bridging Research and Practice: A Practicum-Based Intervention for Developing Professional AI Competence in Pre-service English Language Teachers Meltem Eşki	066 Implementation of the Socratic Seminar Method in EFL Writing Classes: Learner Perceptions Hatice Cankaya, Ece Genç Yöntem	046 The Paradox of Recasts: Mapping the Conceptual Evolution of Oral Corrective Feedback Research Gizem Günçavdı Alabay, Serkan Gürkan	*Free slot*	004 11:30–12:30 From Stress to Strength: Advancing Teacher Well-Being Bora Demir	001 11:30–12:30 Building Speaking Communities: A Constructivist Approach to Emotion-Driven Speaking Pedagogy Mesut Er
12:00	038 Teaching with AI, Teaching as a Human: Rethinking Teacher Agency in ELT Melissa Özlem Grab	067 Exploring the Possible Effects of Genre Awareness Training on EAP Students' Argumentative Writing Duygu Doğan, Evrim Eveyik Aydın	047 The Impact of Feedback Deficiency in Speaking Assessments on Students' Study Strategies Zeynep Dilruba Gençer, Serkan Gürkan	035 When Expectations Become Motivation: A Gamified ELT Journey Selda Aksoy		
12:30	044 Rethinking Content Knowledge in Generative AI-Mediated ELT: Implications for Teacher Expertise and Professional Identity Somaiyeh Samandari Giglou	042 When Accreditation Becomes Practice: A Journey of Curriculum and Assessment Development Banu Sönmez, Salih Şahin, Burcu Gül, Pelin Tekin	006 A Comparative Study of Teacher and AI Feedback on Speaking Anxiety and Performance of EFL Learners Yeşim Aşuroğlu, Serkan Gürkan	037 From Local Roots to Global Voices: An eTwinning-Based Approach to English Language Learning through Sustainability Sabiha Elbeyli		

Talks: 25 min + 5 min Q&A · Workshops: 60 min · Room numbers start with the floor (STF301 is on the 3rd floor)

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Concurrent Sessions B 15:45–17:15

	STF301 B1 Teacher wellbeing, professional development and workplace English	STF302 B2 Speaking, affect and social-emotional learning	STF303 B3 Young learners: stories, games and materials	STF216 W4 Workshop	STF217 W5 Workshop
15:45	048 Mindfulness as a Universal Well-Being Resource? Examining Moderation Effects among Pre-Service EFL Teachers Figun Dinçer, Umut M. Salihoğlu, Uğur Recep Çetinavcı	018 Linguistic and Affective Predictors of L2 Speaking Performance Across Extended and Limited Preparation Time Conditions Meltem Eser Ülker	028 From One Story to Every Learner: Exploring Generative AI for Personalized Storytelling in Early Years ELT Behnaz Vahid Yeganeh	026 15:45–16:45 From Words to Sentences: Game-Based Learning with VOKABUL Serkan Gümüş	017 15:45–16:45 Making Every Learner Count: Practical Strategies for Inclusive Classrooms Tuğçe Erkmen
16:15	049 Linguistic Accommodation in Multinational Engineering Projects: ESP and ELF Discourse in Digital and Physical Spaces Burhan Zümrüt, Umut M. Salihoğlu	036 An Examination of Social and Emotional Learning Skills in the Century of Türkiye Education Model English Language Curriculum Esra Acar	031 Don’t Let the Notebook Become a Graveyard of Grammar Rules Elif Erten İncücük, Birgül Sarıoğlu		
16:45	060 Perceived Competence Doesn’t Always Tell the Whole Story Behind Professional Development Priorities Hatice Neslihan Demiriz	003 Performing English: A Two-Year Drama Club Experience in a University Preparatory Program Ali Nayyeri, Sama Mirahmadi	*Free slot*		

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Concurrent Sessions C 11:30–13:00

	STF301 C1 Discourse, reading and writing	STF302 C2 Learners, AI feedback and digital trust	STF303 C3 Curriculum, policy and classroom practice	STF304 C4 Pre-service teacher education	STF305 C5 Language assessment: validation, reliability and AI raters	STF402 C6 Learner engagement and motivation
11:30	059 ONLINE The Dialogic Emergence of Thirdness in WhatsApp-Mediated Intercultural Group Discussion Seyyedeh Zahra Esmaeili, Davud Kuhi	063 Exploring the Interplay Between Feedback Sources, Affective Factors, and Engagement in Turkish EFL Writing Classrooms: Comparison of Personalized AI and Non-AI Approaches (Preliminary Findings) Rabia Büşra Çemç	053 From Policy to Assessment Practice: Alternative Assessment in the Türkiye Century Maarif Model English Language Curriculum Şevval Kaptan, Merve Şule Gülaçar, Sepide Farhadi	025 English Language Student Teachers' Concerns about Teaching Language Skills and Components during the Practicum: A Multiple Case Study Seval Kaygısız, Kemal Sinan Özmen	019 What Should an ESP Teacher Know? Designing and Validating a Pedagogical Content Knowledge Test for Maritime English Mert Topkaraoğlu, Hossein Farhady	032 Motivation and Self-Efficacy as Predictors of Learning Engagement Among EFL Learners Bandar Abdul-Qahhar Muhammed, Haitham Hussein Bapeer
12:00	065 The Effects of Theme–Rheme and Thematic Progression Instruction on the Writing Quality of Turkish EFL Students Sevgi Sekmen, Dilara Koçbaş	020 AI-Assisted Language Learning through Access to the Presidential National Library Duhan Nurdan Doğan, Duha Nur Doğan	054 An Exploratory Study on English Language Teaching in Higher Education Contexts with an Eco-Social Perspective Ferhan Karabuğa	045 Material Design as a Reflective Professional Learning Space for Pre-Service English Teachers Özlem Pervan van Dam	009 A Comparative Study of Intra- and Inter-Rater Reliability in AI-Based Automated Speech Scoring Aysun Deliktaş, Doğan Yüksel	051 Exploring Learner Engagement in Multimodal EFL Tasks: A Qualitative Study Fatma Merve Aktaş
12:30	013 The Impact of Digital Exit Tickets on Fostering Metacognitive Reading Strategies Among EFL Preparatory Students Seda Kölük	*Free slot*	002 Managing Classroom Disruptive Behavior and Enhancing Engagement: Middle School EFL Teachers' Strategies and Perceptions Süheyl Mahmudi	021 From Project-Based Learning to Artificial Intelligence in Teacher Education: A Critical Thinking Perspective Zahra Talebi Ghahremanlouy Olya	*Free slot*	*Free slot*

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